

## Introduction

The objective of this project is to investigate the fidgeting that goes on in our classroom during an everyday lesson. We wish to outline which sex fidgets more, if there is a difference in the genders behaviour in general when seated next to the same sex or opposite sex and if sitting at the back or the front of the classroom has an effect on the attention that is payed by students.

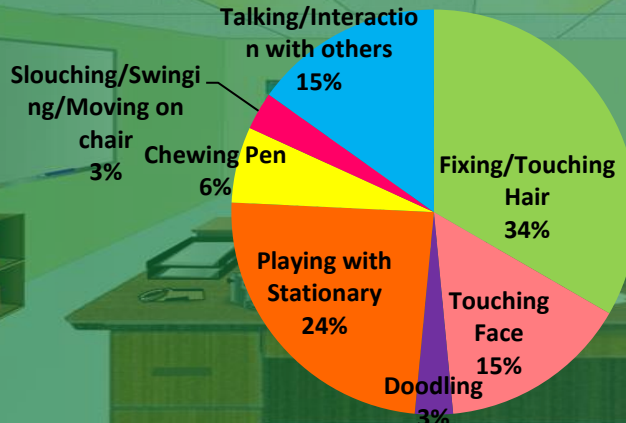
# Are you sitting still?

When comparing the observation of the students at the front of the class to the back, it is clear that their was alot more interaction, slouching and doodling going on in the back of the class.

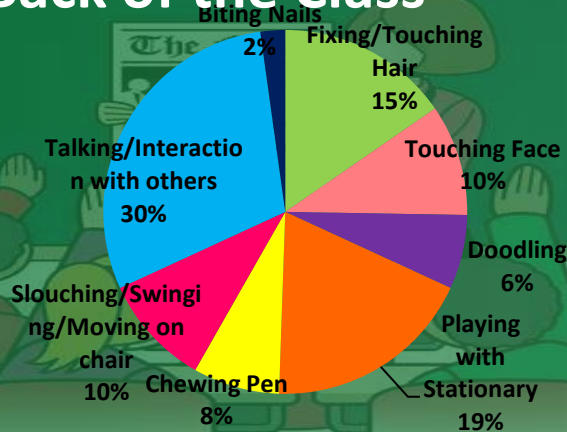
## Method of Investigation

1. We made collated a list of the most common things we do during class.
2. We randomly picked 18 students aged between 14 and 17 (9 male & 9 female) to do our investigation on.
3. We wrote a survey, which we gave to the 18 students to fill out.
4. We then, did observations on the students during various lessons; comparing front/back of the classroom, comparing boys to girls, comparing same sex sitting together and opposite sex sitting together.

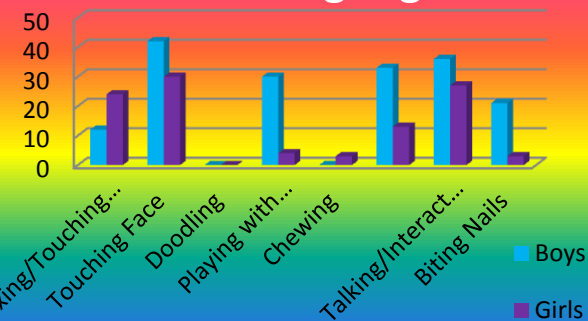
## Front of the Class



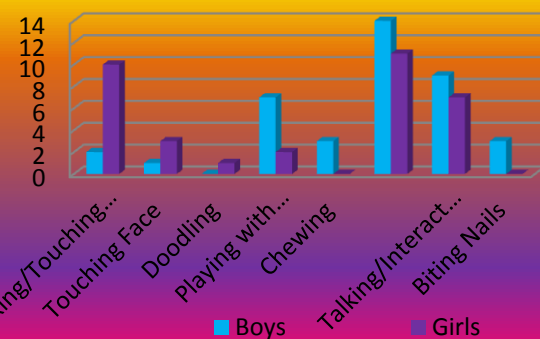
## Back of the Class



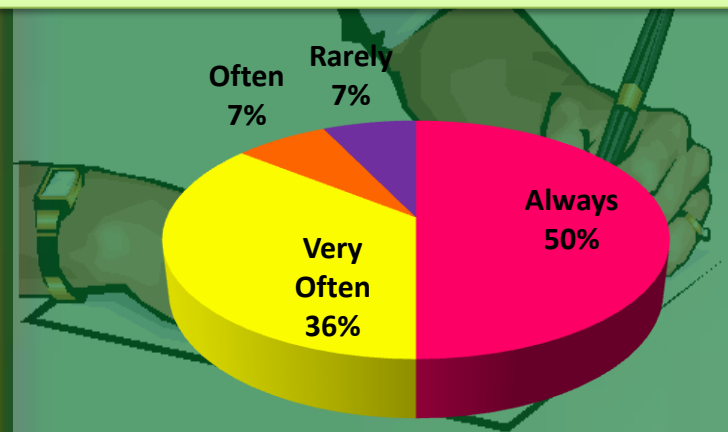
## Same sex sitting together



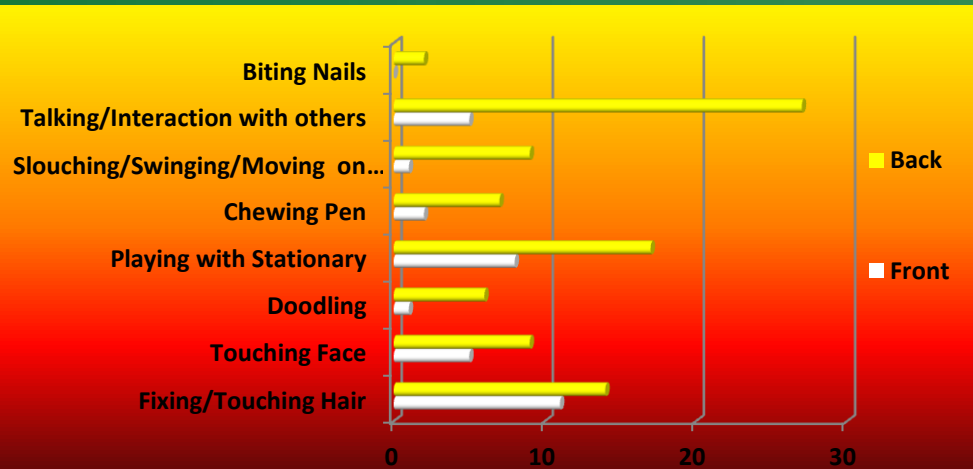
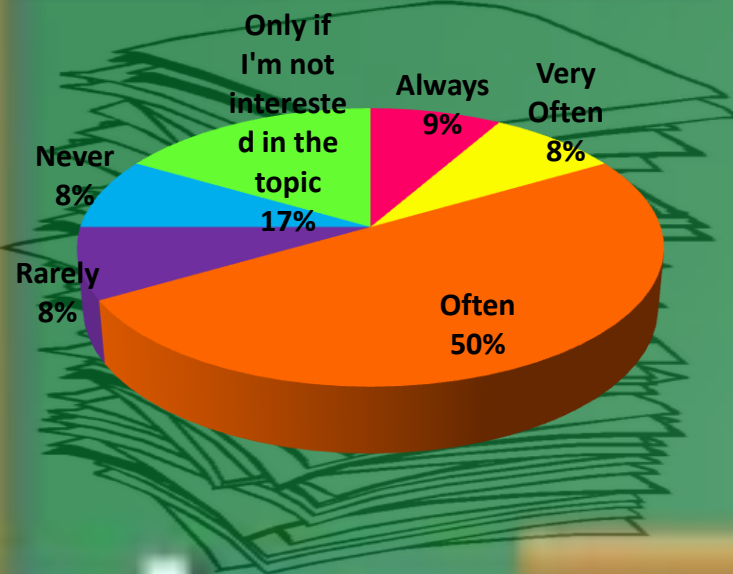
## Opposite sex sitting together



Do you think where you sit in the class has an effect on your level of fidgeting?



Do you find it hard to sit still during class?



Eighteen students (9 male & 9 female) were observed during a 40 minute lesson to determine the habits they had. Our results show that when seated next to the same sex, both girls and boys interacted the most. When seated next to the opposite sex, girls fixed their hair more and moved around on the chair more too. When the boys were seated next to the opposite sex, they also moved around more on the chair, while interaction was also a high with them too.